



Science Grade 1 Physical Science: Using Our Senses (SE)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
SE1.1 Investigate characteristics of the five traditional external senses (i.e., sight, sound, smell, touch, and taste) in humans and animals.	<ul style="list-style-type: none"> • I can carry out simple processes to investigate the characteristics of most of the senses in humans. • I can carry out simple processes to investigate the characteristics of most of the five senses in animals. 	<ul style="list-style-type: none"> • I can carry out simple processes with reasonable accuracy to investigate the characteristics of most of the senses in humans. • I can carry out simple processes with reasonable accuracy to investigate the characteristics of most of the five senses in animals. 	<ul style="list-style-type: none"> • I can carry out processes accurately to investigate the characteristics of each of the five senses in humans. • I can carry out processes accurately to investigate the characteristics of each of the five senses in animals. 	<ul style="list-style-type: none"> • I can design and carry out a process to investigate the characteristics of each of the five senses in humans. • I can carry out a process to investigate the characteristics of each of the five senses in animals.
Comments				



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SE1.2 Explore how humans and animals use their senses to interact with their environment.	Humans	<ul style="list-style-type: none"> I can carry out processes to explore how humans use their senses to interact with their environment. I can suggest which sense to use to examine the environment. 	<ul style="list-style-type: none"> I can carry out simple processes accurately to explore how humans use their senses to interact with their environment. I can give a simple explanation of which sense to use examine a particular aspect of the environment. 	<ul style="list-style-type: none"> I can carry out processes accurately to explore how humans use their senses to interact with their environment. I can point out the pros and cons of using different senses to examine the environment, and explain my reasoning. 	<ul style="list-style-type: none"> I can design and carry out a process to explore how humans use their senses to interact with their environment. I can rank the senses best suited to examine a particular environment, and explain my reasoning.
	Animals	<ul style="list-style-type: none"> I can carry out processes to explore how animals use their senses to interact with their environment. I can identify a few sense organs OR adaptations that help some animals to do their daily tasks. 	<ul style="list-style-type: none"> I can carry out simple processes accurately to explore how animals use their senses to interact with their environment. I can give a simple description of how some sense organs OR adaptations help several animals to do their daily tasks. 	<ul style="list-style-type: none"> I can carry out processes accurately to explore how animals use their senses to interact with their environment. I can describe how a variety of sense organs AND adaptations help several animals do their daily tasks. 	<ul style="list-style-type: none"> I can design and carry out a process to explore how animals use their senses to interact with their environment. I can describe how a variety of sense organs AND adaptations help a range of animals do their daily tasks.
Comments					

